

McGraw High School
English 11-12
Course Overview

Mr. Farfaglia
ELA Teacher
mfarfaglia@mcgrawschools.org

Mr. Briggs
Special Education Teacher
dbriggs@mcgrawschools.org

Welcome! In this class, you will engage in a variety of reading, writing, listening, speaking, and viewing tasks. We will work together to meet the New York State Next Generation English Language Arts Learning Standards. We will also prepare for the Common Core ELA Regents, which will be offered in January and June. Most importantly, you will learn the habits of good readers and writers, and you will have opportunities to put those habits into practice each day.

Course Objectives:

Upon completion of this course, you will:

1. Write in a variety of forms for various audiences and purposes.
2. Use conventions and mechanics of written English to write clearly and effectively.
3. Build vocabulary through reading and targeted word study.
4. Read a variety of different texts and use multiple strategies for understanding.

Classroom Rules/Expectations:

1. Respect the school, the teacher, your classmates, and yourself:
 - a. Follow directions immediately the first time they are given
 - b. Treat all school property and materials with care.
 - c. Show consideration for the people around you. There will be no swearing, taunting, name-calling, and physical/emotional bullying of any kind.
2. Keep a high academic, moral, and ethical standard:
 - a. Be in your seat, prepared and ready to learn when the bell rings.
 - b. Come to class each day with an attitude benefiting the class environment.
 - c. Give a thorough effort for every assignment.
 - d. Do not commit any form of academic dishonesty.

Major Works of Literature:

The Other Side of Lost by Jessi Kirby

A Walk in the Woods by Bill Bryson

Tuesdays with Morrie by Mitch Albom

"Death of a Salesman" by Arthur Miller

Various Short Stories

Participation:

Your participation in this course is important. Many of our classes will be structured as whole discussions about the reading or writing assignments we are working on. You (and your classmates) will get more out of this class if there is a high level of participation, so please come to class ready and willing to participate.

Grade Distribution:

Quarter 1: 20%

Quarter 2: 20%

Quarter 3: 20%

Quarter 4: 20%

Final: 20%

Quarter Grades:

Each quarter grade will be calculated as follows:

-Essays/Major Writing Assignments: 30%

-Daily Writing Assignments: 30%

-Reading Comprehension Assignments: 30%

-Participation: 10%

Classwork/Homework:

There will be no official homework assignments for this course. You will have plenty of time to complete assignments during class periods. But, it is essential that you use class time productively. If you do not complete an assignment during the class time provided, you must complete it on your own time (during a studyhall, lunch, or after school). We are always available to provide help and answer questions about assignments.

PLEASE NOTE: All school policies will be upheld in this class. If a student is unfamiliar with these policies, he or she may find them in the Student Handbook.

Important Dates:

September 2022:	Sept. 6 – First Day of School Sept. 29 – High School Open House (6:30-8:00 pm)
October 2022:	Oct. 6 – High School Picture Day Oct. 7 – Mid Marking Period (5 Weeks)
November 2022:	Nov. 9 – End of First Marking Period Nov. 10 – Parent-Teacher Conferences (No school for students) Nov. 23-25 – Thanksgiving Recess
December 2022:	Dec. 16 – Mid Marking Period (15 Weeks) Dec. 26-Jan. 2 – Holiday Recess > Classes Resume Jan. 3
January 2023:	Jan. 27 – End of Second Marking Period Jan. 24-27 – January Regents Exams
February 2023:	Feb. 20-24 – Winter Recess
March 2023:	Mar. 3 – Mid Marking Period (25 Weeks)
April 2023:	Apr. 3-7 – Spring Recess Apr. 14 – End of Third Marking Period
May 2023:	May 12 – Mid Marking Period (35 Weeks) May 29 – Memorial Day
June 2023:	June 13 – Last Day of School End of Fourth Marking Period June 14-22 – Regents Exams

McGraw High School
English 9-10
Course Overview

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ELA Teacher
mfarfaglia@mcgrawschools.org

Mr. Briggs
Special Education Teacher
dbriggs@mcgrawschools.org

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 - d. Do not commit any form of academic dishonesty.

Major Works of Literature:

“The Lottery” by Shirley Jackson

“The Most Dangerous Game” by Richard Connell

The Hunger Games Series by Suzanne Collins:

1. The Hunger Games
2. Catching Fire
3. Mockingjay

Participation:

Your participation in this course is important. Many of our classes will be structured as whole class discussions about the reading or writing assignments we are working on. You (and your classmates) will get more out of this class if there is a high level of participation, so please come to class ready and willing to participate.

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Co-Taught Biology Syllabus 2022-2023

Mrs. Nuesell & Mr. Briggs

mnuesell@mcgrawschools.org



Course Description:

Biology is the study of life and living things. You are a living organism who is surrounded by many, many living things each and every day. This class will explore the many ways in which organisms interact with their environments, how organisms carry out life processes, and what exactly makes up an organism.

What Can Biology Do For Me?

Biology is everywhere! This class will give you a better understanding of how the world works, how your body works, how you impact the environment around you, and lots, lots more!

What Do I Need?

- 3-ring binder (2") for all class notes, handouts, and homework assignments
- Pens and pencils
- Goggles (will be provided for certain labs)
- Laptop or Chromebook (occasionally)

Topics of Study:

- Scientific Method and Experimental Design
- Cells and Life Functions
- Photosynthesis and Cellular Respiration
- Mitosis and Meiosis
- Genetics
- Biotechnology
- Reproduction and Development
- Evolution
- Human Body Systems
- Ecology
- Human Impact

Class/Behavioral Expectations:

In order for you to succeed in this class, I expect you to:

- Bring all materials to class.
- Come to class on time with a positive attitude toward learning.
- Be respectful to everyone in the classroom and work cooperatively with others.
- Put forth your best effort.
- Ask for help if you need it and participate in classroom discussion and activities.
- Follow all COVID and lab safety rules.

Grading Policies:

1. Co-taught Biology is taught in a way so that you should be prepared to take the Living Environment Regents in June. In order to do so, you must meet the lab requirement set forth by New York State:

**** The New York State Education Department requires students to "have successfully completed **1200 minutes** of laboratory experience with satisfactory written reports for each laboratory investigation" before they are eligible for the Regents exam. In order to fulfill this requirement, all labs must be completed and will be kept on file in the classroom.

2. Your grade in this class will be based upon your performance on:

- **Unit tests (40%)**
 - There is usually one test per unit. However, some of the larger units, like Genetics or Reproduction and Development, may have multiple tests.
- **Quizzes (30%)**
 - Vocabulary is extremely important in understanding biology! Because of this, there will be lots of vocabulary quizzes in this class.
 - All quizzes will be announced. Be sure to study!

- **Labs (15%)**
 - We complete most labs and lab write-ups together as a class.
 - **Homework assignments (10%)**
 - Homework is not often assigned, but when it is, please try to complete the assignment to the best of your ability.
 - **Participation and Organization (5%)**
 - Participate in discussions and ask lots of questions, whether you don't understand something or you're just curious! There are many "cool" things we can and will talk about in this class.
 - Biology is a class that comes with a lot of paperwork. We will work together to stay on top of your notes, quizzes, tests, vocabulary lists, labs, and so on. It is incredibly important that you stay organized and have all of your course materials in one place. If you maintain an organized binder throughout the course of the year, studying for the Regents will be easy because you won't have to search all over the school for your notes!
3. While Google Classroom does have a grading function, please use your SchoolTool account to keep track of your class average and missing assignments.
 4. **ACADEMIC DISHONESTY IS A SERIOUS OFFENSE AND WILL NOT BE TOLERATED!** Please make sure that all work you turn in is your own. Failure to comply with McGraw's policies on this matter, and acting as either a cheater or a facilitator, may be grounds for failure of the assignment and/or the course.
 5. I do my very best to make this class fun and exciting for you. In order to do this, I need cooperation from you. I know that biology is sometimes not the easiest subject to understand, but it is not impossible. I fully believe in this motto:

It is okay to not understand. It is not okay not to try.

If you pay attention, follow directions, ask questions and always try your best, I think we'll have a great year!

Extra Help:

If you feel you are struggling with the content and would like some extra help, please don't hesitate to let me know. **I am here to help you learn!** Please see me if you would like to set up a time to meet. I will be after school most afternoons and I am free for help at various times during the school day.

Parent/Guardian/Teacher Conferences:

Conferences can be scheduled by contacting me, Mr. Briggs, or the Guidance Office.

I have read and understand the contents of this syllabus.

Student signature: _____

Date: _____

Parent/Guardian signature: _____

Date: _____

9, 10, 11 Math
Syllabus Overview
Mr. Wehling & Mr. Briggs
dbriggs@mcgrawschools.org
836-3601 ex.4774 (Mr. Briggs)/ex.4787 (Mr. Wehling)

Course Description: In this course, students IEP Goals are used to determine the curriculum for the class. The course will cover topics based on the New York State Regents Examinations and the New York State Next Generation Learning Standards for Mathematics.

The Next Generation Learning Standards for Mathematics can be viewed on the NYSED website.

<https://www.engageny.org/>

Grading Includes:

Class Work/Homework
Tests/Quizzes
Notebook/Participation

*Types of testing to be used will consist of the following: quizzes, tests, multiple choice, true/false, fill in the blank, short answer, etc.

Materials: Students will need a 3 ring binder/notebook, paper, pens, and pencils.

Extra Help: Mr. Briggs will be available for extra help 5th and 7th periods. I am also available after school most days; please check with me before the end of the day.

Expectations: Students are expected to follow the classroom rules and the McGraw Code of Conduct.

Co- Taught Global History 9 & 10
Class information and expectations

I. Instructor

Mr. Seamans and Mr Briggs

Phone: 836-3601

Email: jseamans@mcgrawsschools.org and dbriggs@mcgrawsschools.org

II. Course Description:

A. Global Studies is a two year course studying human interaction throughout 6000 years of history. Students will be expected to develop skills in note taking, reading for content, test taking and essay writing. There will be a New York State Regents at the end of the course.

III. Expectations

a. My responsibilities as your teacher are as follows:

- o To teach Global Studies content and themes
- o To treat you with respect as a person
- o To provide an orderly and safe classroom environment
- o To provide encouragement and motivation to participate and learn
- o To provide discipline when necessary

b. Your responsibilities as my students are as follows

- o **Be Prepared!** Please be at your desk with your class materials out, new homework copied down, and mind ready to learn when the bell rings. You should always come to class with your homework from the previous night completed and ready to use.
- o **Be Accountable!** Ultimately, your success in this class will correspond directly with your ability to listen carefully, work hard, and stay on top of your own progress. **This also means you are responsible for handing in your work, keeping track of when it is due, and making up missing work when you are absent.**
- o **Be Respectful!** This class will include a great deal of group activities, class discussion, and debate so it is essential that students respect themselves, their classmates, and the teacher. We can do a lot with these activities as long as everyone follows the basics: raise your hand, wait your turn, and listen attentively to your classmates. Studying history requires an open mind so it's important that everyone gets a chance to speak his or her mind and receives the same courtesy in return. **Put-downs, rude comedy at the expense of another student, and malicious behavior of any kind will not be tolerated.**

IV. Flipped classroom (Students are expected to be active participants in their learning.)

a. A model where lecture and note taking that were traditionally done in the classroom are now done as homework that should be completed prior to class. Class time is then dedicated for higher level, Critical Thinking activities which are based on the reading and notes. These activities were traditionally done as homework. This change will allow students the opportunity to ask questions and receive guidance while in class instead of "getting stuck while working at home."

V. Materials

- a. 3 ring binder
- b. Pens, Pencils and Color pencils (there will not be a class set due to COVID)

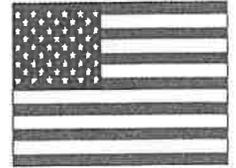
- VI. Typical Week
- a. Monday. **Packet Reading** Highlighting and vocabulary on a topic, Example French Revolution
 - b. Tuesday Class discussion on topic
 - c. Wednesday Primary Source /Enduring Issue activity with **write up**. French Rev.
 - d. Thursday Movie guide in class early stages of the french revolution. (Keep in binder)
 - e. Friday **Quiz on Topic** Start packet reading on the next topic after the quiz.
- VII. Grading policy
- a. Grading
 - o Assignments are to be completed and handed in on the date that is due
 - o Late work
 1. Google classroom timestamps work that is turned in, If you turn in an assignment late, you will receive a reduction in your score.
 - b. Classroom (60% of Grade)
 1. Packet work - Highlight reading, document question, crossword. Multiple Choice
 2. Classroom Activities which include, Free Response questions(FRQ), Document analyses, Enduring Issue Responses EI,debates, etc. These Assignments will be on google classroom. Please type your response to these questions on the document I share with you and turn in . Do NOT open on a new document. Do not use the Share button
 - a. Classroom Grading- Scale of 5 or 15
 - Full credit - 5 or 15
 1. Followed directions and completed all tasks
 2. Used Complete sentences and relevant vocabulary
 3. Work is neat and done well (legible)
 - Partial credit -4 or 12
 1. Followed some directions and completed some tasks
 2. Complete sentences and over use of pronouns
 3. Work is mediocre
 - Minimum credit- 3
 1. Did not follow directions or completed tasks
 2. Did not use complete sentences
 4. Work is sloppy and done poorly
 - c. Test and Quizzes (40% of Grade)
 1. Quizzes will be Friday and based on the content covered that week.
 2. Students may use the bond notebook and any resources he or she created in class. These include maps, movie guides, teacher handouts, etc. Students should have these resources organized in their 3 ring binder. **Students CANNOT use "A Friend's Notes Book," or a print out of the notes from google classroom (unless otherwise specified.)**



United States History Syllabus

Mr. Martins

11th Grade



General Expectations

- Students are expected to show up on time and prepared to work. You're juniors now; you know where my room is, so do not be late without a pass!
- Make sure you bring the necessary materials with you to class each day. This includes a pen or pencil, any homework assignment due that day in class and your binder.
- Do your homework and turn it in on time! This **will** prepare you for any test or quiz in class. Remember, I do not "give out" grades you earn them.
- We will be writing a lot in Social Studies in preparation for the US History regents in June.

Classroom Rules

- Respect me, respect your classmates, respect the history that we are studying and respect the schools property in the classroom. Treat others like you would like to be treated.
- Do no talk when I am talking or when one of your classmates is talking. It is rude.
- There is no such thing as a stupid question relating to what we are studying in class.
- Swearing will not be tolerated in my classroom.
- **Leave your cell phones and air pods/ headphones in your locker or backpack. If you have them out in my class they will be taken away. Your cell phone is a distraction to your learning. If you are confused about our school's cell phone policy, please see the code of conduct.**
- **If I take your phone away the first time it will go into the cell phone box. You may pick it up at the end of the period. If I have to take it away a second time during the week it will be sent to the office. If it continues to be a distraction I will ask that you put your phone in the cell phone box before entering my classroom. The same policy will apply to air pods/headphones.**
- If you want to be treated like an adult act like an adult.
- We will create classroom rules based upon the schools code of conduct that everyone will have a say in.
- Throughout the school year we watch films such as The Patriot, Glory, Band of Brothers, Saving Private Ryan, and We Were Soldiers. These films give students a firsthand perspective of the historical events we discuss in class. However, these films are rated "R" and as a result I'm asking your permission to allow your son/daughter to watch these movies in class. Due to the graphic nature of these films, I am requesting my students obtain a signed permission slip to view the movie as they are rated "R". If you feel these films are not appropriate for your son or daughter, he/she will be asked to go to an alternate location during viewing. Thank you.

Please check one of the following boxes:

_____ Yes, I give permission for my son/daughter to watch R rated movies in class.

_____ No, I do not give permission for my son/daughter to watch R rated movies. Students will be asked to go to an alternate location.

Materials Needed

- One 3 Ring Binder with paper
- Dividers
- Colored Pencils/ Highlighters
- Pens and Pencil

If you are having trouble finding any of these materials please let me know and I do have a small supply of each.

Grading Policy

- Grades are earned not given.
- This year I will be using the schooltool online gradebook and Google classroom.
- Using this website you can check your current social studies grade, what assignments you are missing. Parents are also encouraged to access the parent portal portion of school tools to monitor student progress.

- Tests/ Projects = 40%
- Homework = 30%
- Classwork = 30%

MP1+MP2+MP3+MP4 + Regents=
Final Grade

- Exams in this class are formatted after the Regents. (multiple choice, short answer and essays)
- It is **your** job to check your grade and to see what you owe. Please don't ask me the day before the marking period closes what you owe.
- **Assignments turned in late will be penalized 25 points per school day. After 3 school days, the grade for the assignment will be a 0.**
- **Grades entered on schooltool that are marked M, or missing, the student is still able to complete. Once the assignment has gone beyond the 3rd school day it will be changed to a 0.**
- Cheating is unacceptable. If I catch you cheating you will get a 0 on the assignment and will be dealt with in accordance with the schools code of conduct.
- Plagiarized papers will also be given a 0 and will also be dealt with in accordance with the schools code of conduct.

Extra Help

- I encourage all students to come and see me when they need extra help. If we do not share a common free period I will be happy to meet after school to provide extra help. My schedule will be posted in my room and I will make my lunch and planning periods known to all students.

Contact Information

- I encourage students, parents/guardians to contact me at any time with any questions or concerns. My e-mail address is MMartins@mcgrawschools.org. Or feel free to call me at school. Thanks.

Student Name: _____ (please print)

Student Signature: _____

Parent/ Guardian Name: _____

Best way to contact Parent/Guardian:
(Home phone, Cell Phone, e-mail)

Parent/ Guardian Signature: _____