**Course Syllabus-  7th Grade Life Science   2021 - 2022**

**Mrs. Lener**

**Course Description:**

       This year you will be learning how science works and what scientists do.  You will also be learning the basics of life science, which is the study of living things.  Life science is important because you are alive and so are the tons of other organisms living around you and inside of you! – YUCK!  So it is important to know how living things work because you are one of them, and the actions that you take have an impact on the world around us.

**Course Outline (units that we will be covering in order):**

1. Introduction to life science  II.  Chemistry of life  III. Cells   IV. Genetics  V.  Evolution  VI.  Human Body Systems  VII.  Ecology VIII. Human Impact on the Environment

**Materials:**

3 inch Three-ring binder

Pens/Pencils

Chromebook

**Grading Policy:**

**\*** Grading will be based on a point system.  Each assessment (quiz, homework, exam, lab) will be worth a certain number of points and there will be a maximum number of points that can be achieved in one quarter.  Total points earned can be divided by the total possible points and multiplied by 100% to give a percentage.

 \*  Final grade will consist of the following : 50% exams, projects, and quizzes; 50% homework, class work, labs, and participation/attendance.

 \*  Exams and quizzes will vary in form but will consist mainly of multiple choice, short answer, and fill-in-the-blank.  All questions will come from information that we have directly learned in class.

 \*  Students will not be allowed to take an exam or quiz over for a regrade.

 \*  If a student misses an exam or quiz a time will be scheduled ONCE for a make-up.  Quizzes must be made up on the day the student returns.  Exams must be made up within one week from the day the exam was given.

 \*  Homework is due on the day it is due at the beginning of class.  If a student is absent on the day homework is due it can be turned in up to ONE day after the student returns.

  \*  If there is a question or problem with a grade see me immediately.

 \*  When absent, it is the STUDENT’S responsibility to find out what he/she missed, including exams, labs, and quizzes.

**Behavioral Expectations:**

     When you enter the room, you are entering a REAL Science Lab.  There are things in the room that could seriously hurt you or someone else if we don’t follow some rules.  When you walk into our room you are agreeing to the following things:

1. No running or pushing
2. Everyone MUST wear a mask at ALL times
3. Listening to directions at ALL times

  \*\*  You may be asked to leave the room if you are not following the above rules in order to make sure everyone in the room stays safe, including you.

  **Everyone has the right to feel safe in our classroom.**  We make this happen by following the above rules, and by talking kindly to each other.

  **Everyone has the right to be heard in our classroom, this includes Mrs. Lener.**  We make this happen by raising our hands when we have questions.

  **Everyone has the right to be treated fairly in our classroom.**  If you ever feel you are being treated unfairly speak to Mrs. Lener.